



SELANDIA

- PART OF A GLOBAL WORLD





AMONG DENMARK'S LARGEST

Selandia is one of Denmark's largest educational institutions. We have more than 100 educational programmes and each year train 12,000 students and course participants. This equates to around 2500 full-time students. We are an independent institution and have a turnover of around DKK 270 million.

Our mission is to train the workforce demanded by trade and industry. At the same time, our education and training has a holistic approach. Professional knowledge can quickly become outdated, so it is equally important that our students and course participants function well socially as well as learning how to acquire and seek out new knowledge. Similarly, they should be

in a position to find solutions that are not described in a book, for reality will always offer challenges that you will not find in a text book.

MISSION

We will implement holistic learning processes that satisfy the labour market's future needs for skills.

SATISFIED STUDENTS

We measure our students' and course participants' satisfaction levels continuously, and we are proud to be among the schools with the most satisfied students and course participants.

Many ask why we do not measure company satisfaction levels. It is because, in our experience, when students and course participants are happy, so are the companies.

A keyword at Selandia is innovation. Companies need employees who can take a new and innovative approach to any given task. We develop this ability for instance by regularly setting tasks, to which there are many solutions. Often, theory is something that students and course participants must seek out themselves to be able to solve a given task. In this way, they become inquisitive about the theory and remember it better because they have applied it in practice.

Students and course participants have to be innovative and so do we as a school. This means, for instance, that we use flipped learning, e-books that the teachers tailor to each group and readily participate in new projects which can improve our pedagogical practice.

We offer special initiatives for students with extra talent. One of these students recently made the top 10 at the WorldSkills competition. We believe that we can foster extra talent in around 20 percent of a class, if we provide the right stimulus. We make a real effort to encourage these extra talented students and have them

participating regularly in both national and international competitions.

It is also important for us to have an inclusive school with room for differences and for cultivating diversity. We give our students room to distinguish themselves and help them make progress, irrespective of their initial background.

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VISION

We will develop an innovative and inclusive learning and study environment which is highly valued by our students and course participants.



REAL LIFE CASE STUDIES

At Selandia we take a project oriented approach and use real life case studies.

Case studies in our upper secondary school include the international company Haldor Topsøe where our students have contributed to small tasks within catalysis. At our Higher Commercial Examination Programme, the students often suggest how local businesses can coordinate a campaign or improve a website.

On our craftsman programmes, the students will once a year build a small house, a wind turbine or another project that requires several different craftsmen. In this way they also learn about other trades and how

important it is that the carpenter, electrician, smith, plumber, painter, etc. become involved at the right stage. The most important thing they learn is how to work together and communicate clearly and properly with each other.



COLLABORATION WITH TRADE AND INDUSTRY

Selandia has a close collaboration with trade and industry. Company input is in fact essential to how we elaborate educational programmes that fulfil their requirements for a future workforce. The collaboration is formally structured in local education committees for each educational programme, but in everyday life there is also a lot of collaboration in connection with internships and specific projects.

Selandia's vocational programmes alternate between school attendance and employment in companies. The students are not just doing an internship. They are employees and receive a salary. In this way they become a real part of the labour market and are engaged on

equal terms with other employees in the company. This is very instructive and gives the students hands-on experience with the world they will encounter after completing their education. It also has the advantage that once they have finished their education, they are already part of the labour market. This is one of the reasons why youth unemployment is very low in Denmark. Also, being employed as apprentice in a real company gives the students the ability to succeed in the labour market and teaches them how to engage in the collaborative relationships that are a condition in all jobs.



PEDAGOGIC FOUNDATION

Selandias has around 360 employees and we are renowned for having a good working environment. Many employees celebrate 25 years of employment which we see as a sign that our employees thrive. This is confirmed by our employee satisfaction survey.

Our teachers are organized in teams that develop teaching materials jointly, benefiting from differences and strengths in the team. The teams use supervision as a basis for professional discussions and competent feedback on the teachers' pedagogic practice.

Key elements in our pedagogic foundation are:

- We spot and build on the strengths of each student/course participant
- The student/course participant learns in the way that is best suited for her/him
- The student/course participant is given challenges that are suited for her/him

WHAT OUR STUDENTS SAY

**WE BUILD ON
YOUR STRENGTHS**



“ My teacher makes me believe that if I want to, I can do it.

**YOU LEARN IN
THE WAY THAT IS
SUITED FOR YOU**



“ My teacher is super good at teaching. He explains it and demonstrates it so you can see for yourself how it works.

**YOU ARE GIVEN
CHALLENGES THAT
ARE SUITED FOR YOU**



“ If you want to, you can become extremely skilful here.

VALUES

Values are not hard to find. The hard part is to cut away all the good words and narrow them down to what we want the most. At Selandia the values materialized from a process in which all employees contributed to the selection of these 5 values:

DEVELOPMENT

Demonstrate readiness and openness to innovation, contribute to professional discussions and feedback, think outside the box. Identify new opportunities and break routines, notice differences and evaluate in a positive spirit.

ACCOUNTABILITY

Give and take responsibility, provide help when required, keep agreements and maintain order. Take action and show that we care. Participate actively in projects, see things through.

TRANSPARENCY

Initiate and contribute to dialogue, provide relevant information, communicate clearly in working relationships, both professionally and personally, but also show respect for each other's differences. Listen to each other, be forthcoming to new proposals and ideas and be open to criticism.

RESPECT

Be responsive, acknowledge and appreciate the time and effort of others. Be inclusive and embrace diversity.

COMMITMENT

Express delight and professional pride in our work, be positive about own and others' work. Show initiative and contribute actively to school life.

Our mission, vision and values apply to all of Selandia's schools but at the same time it is important that each school reflects its own trade and culture in order to prepare students and course participants for the trade that awaits them subsequently. There is a big difference between the culture in a kitchen, on a farm, in a workshop or in higher education.

SELANDIA'S EDUCATIONAL PROGRAMMES

Selandia offers more than 100 educational programmes spread across two upper secondary schools, eight vocational colleges, a wide range of courses and a broad supplementary training programme. Several of our programmes can also be taken with EUX. It means that the student has both an apprentice/

professional certificate and an upper secondary level qualification. Since we started the EUX programme, we have doubled the number of students on this programme each year. It appeals to the students to gain both a craft and an upper secondary level qualification.



MOTOR MECHANIC COLLEGE

We work with engines, mopeds and other vehicles.



BUILDING AND CONSTRUCTION COLLEGE

We build houses and schools in sustainable materials. Paint the world in a whole spectrum of colours. Make it easier to conserve energy and preserve the old buildings.



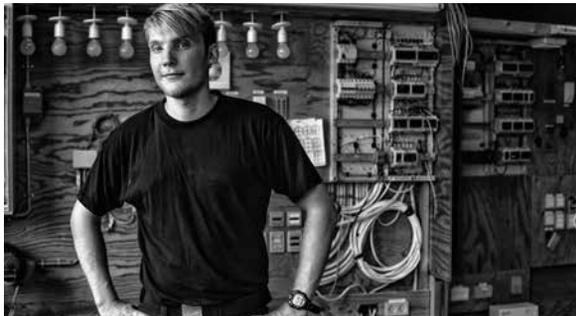
AGRICULTURAL & HORTICULTURAL COLLEGE

For those who prefer the outdoor life. We have at our disposal around 100 hectares that are cultivated with common crops such as cereals and rapeseed. We also have several large outbuildings and outdoor areas.



TECHNICAL ENGINEERING & METALWORKING COLLEGE

For those who are interested in engineering and working with metal.



ELECTROTECHNICAL & DATA COMMUNICATION COLLEGE

We work with technical installations and IT systems. We learn about power and electronics, and we also learn to construct, maintain and repair the systems.



TRANSPORT & LOGISTICS COLLEGE

For those who dream of being a bus/coach driver, truck driver, working in a warehouse or other jobs that involve transporting people or things from one place to another.



HOTEL & RESTAURANT COLLEGE

If you can wield a kitchen knife or serve with a smile, then this is the beginning of an education full of action.



BUSINESS COLLEGE

For those who fancy administration, IT or e-commerce. We also learn about sales and customer service.



COMMERCIAL UPPER SECONDARY SCHOOL

An upper secondary level qualification and a life with numbers, exports, languages, marketing and management.



TECHNICAL UPPER SECONDARY SCHOOL

An upper secondary level qualification and a life with natural science, technology and engineering.

PART OF A GLOBAL WORLD

Transparency is one of our values and this includes being open towards the surrounding society and world.

We are used to acting on the international scene and have a lot of experience engaging in collaborations with international organizations and educational institutions. We have also undertaken a number of projects, where we have facilitated pedagogic development in other countries.

Our students and course participants also live in a global world and they could just as well end up working in Shanghai as in Copenhagen.

We prepare them for their future through foreign languages, a global mindset, study trips, exchange programmes and work experience abroad. Meeting other cultures and making themselves understood in other languages gives our students a great experience.

